



# Chandler Unified School District

SPA305A Honors Spanish 3  
SY 2023-24



## Course Overview

### Course Description

This course is designed to improve students' skills acquired in the first two years of language study. In Spanish 3, the emphasis will be on practical conversation, reading, and discussing short stories and compositions. Authentic literature will be introduced and discussed. Native Speakers may take this course.

### AP/IB/Dual Enrollment

May be offered for Dual Credit

### Prerequisite/Fee(s)

SPA200 or Equivalent study

### Course Materials

Students should have a dedicated Spanish folder or a section in their notebook.

### Adopted Resource(s)

Imagina and Autentico 3 - teacher provided

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

### Building principal:

Heather Patterson  
patterson.heather@cusd80.com

### Teacher:

Ryan Tolman MEd  
tolman.ryan@cusd80.com

**Office hours:** Before school ANYTIME or after school by APPOINTMENT

## Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

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## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

Dual Enrollment: This course is offered as dual enrollment through Chandler Gilbert CC. The benefits of signing up for dual enrollment are amazing! One, you will receive transferrable credits for college at an incredibly discounted rate. Two, it is the first of three Spanish dual enrollment classes, and if you take all three you will be within two classes of a minor in Spanish. Three, the enrollment process is easy, and then after that, all you must do is focus on school. Your Spanish teacher will take care of the rest! Super easy. More info to come!!!

Course Description: Basic grammar, pronunciation, and vocabulary of the Spanish language. Includes the study of the Spanish-speaking cultures. Practice of listening, speaking, reading, and writing skills.

Course Competencies:

1. Demonstrate comprehension of written and oral passages that include biographical information, basic questions and descriptions, short narratives, brief dialogues, survival vocabulary, and current events.
2. Compose written passages that include biographical information, basic questions and descriptions, short narratives, brief dialogues, survival vocabulary, and current events.
3. Ask and answer oral questions to satisfy basic needs, express biographical information, provide short descriptions, and participate in very simple conversations.
4. Identify cultural aspects of the target language.

Attendance:

Your presence in class is essential to your success. Unlike some disciplines where you might be able to get lecture notes or simply read the material that was covered in order to be caught up when you have missed a class, a foreign language class is different. The speaking and listening in Spanish that happens during the class period cannot be made up. If you are absent, you will find missing work in the blue shelving box located on the north wall of the classroom. You will receive a MISSING grade in the grade book, and it will count as a zero until late work is turned in. You have ALL quarter to turn in late work, but it is subject to a 50% total grade score.

Homework will be assigned WHEN NECESSARY. The completion of these homework assignments will help prepare you for success on the test and quizzes. DO NOT COPY! It just wastes your time and mine!

Tests / Quizzes – Assessments will be given about once a week in order to determine what each student has learned. Tests and quizzes make up a large portion of the overall grade; therefore, it is very important to perform the best that you can. Writing and spelling is an important part of the quizzes and tests.

### Late work

Late work will be accepted until the last day of the quarter. After one week, there will be a 50% late fee deduction. NEVER accept a ZERO in the grade book.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

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Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Grades are based on total percentage points. Each assignment will be worth a certain number of points. The total number of points earned will determine your percentage grade. All grades are done using the following percentage total:

A	90% - 100%	40% Exams
B	80% - 89%	30% Quizzes/Projects
C	70% - 79%	15% Participation
D	60% - 69%	15% Student Work
F	Below 60%	

### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## Units of study

### Units for SPA305A Honors Spanish 3

- Imagina Leccion 1 - Sentir y vivir (REPASO de Spanish 2)
- Imagina Leccion 4 - En familia
- Imagina Leccion 2 - Vivir en la ciudad
- Imagina Leccion 5 - Las riquezas naturales

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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**Site:** Perry High School

**Building Principal:** Heather Patterson, patterson.heather@cusd80.com

**Teacher:** Ryan Tolman, tolman.ryan@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Imagina Leccion 1 - Sentir y vivir (REPASO de Spanish 2)		
Imagina Leccion 4 - En familia	<input type="checkbox"/>	<input type="checkbox"/>
Imagina Leccion 2 - Vivir en la ciudad	<input type="checkbox"/>	<input type="checkbox"/>
Imagina Leccion 5 - Las riquezas naturales	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student's teacher.***